Introduction to Self-Care

Whether you are a student or a professional working in the field, self-care matters!

As a student going through an MSW (or other clinical) program, you are expected to balance your coursework, internships, work responsibilities, and home life. As a professional, you face many of these same expectations and challenges. Self-care is a practice that will help you limit the stresses and strains that you are bound to encounter in your academic and professional career and cope with those that do arise.

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What is Self-Care?

Self-care is an essential social work survival skill. Self-care refers to activities and practices that we can engage in on a regular basis to reduce stress and maintain and enhance our short- and longer-term health and well-being. Self-care is necessary for your effectiveness and success in honoring your professional and personal commitments.

“Just like you do on a plane, you need to put on your own oxygen mask first before trying to help others.”

-Dean Nancy Smyth

Practicing self-care will help you:

• Identify and manage the general challenges that all hard-working professionals face, such as the potential for stress and burnout or interpersonal difficulties.

• Be aware of your own personal vulnerabilities, such as the potential for retraumatization (if you have a trauma history), vicarious or secondary traumatization (if you work with individuals who report their own traumatic experiences), and compassion fatigue (which you can develop from a combination of burnout and vicarious traumatization).
• **Achieve more balance in your life**, by maintaining and enhancing the attention you pay to the different domains of your life in a way that makes sense to you.

### Aims of Self-Care

Self-care is not simply about limiting or addressing professional stressors. It is also about **enhancing your overall well-being**. There are common aims to almost all self-care efforts:

- Taking care of physical and psychological health
- Managing and reducing stress
- Honoring emotional and spiritual needs
- Fostering and sustaining relationships
- Achieving an equilibrium across one's personal, school, and work lives

Each of us may differ in the domains we emphasize and the balance we seek among them.

### Overview of Resources

This self-care program has been developed to offer a range of resources.

- We encourage you to start with [developing your self-care plan](https://socialwork.buffalo.edu/resources/self-care-starter-kit/introduction-to-self-care.html) and create a two-part (maintenance and emergency) self-care plan.

Once you have developed your self-care plan, we hope you will explore the many other resources on self-care:

- Self-care assessments, activities, and exercises
- Developing your Support System
- Inspirational materials and additional resources
- Self-care readings from experts and professionals in the field
- Online resources
- UB and regional resources

### For students: A bit of encouragement

Although it may seem (at this point anyway) that your gaze is locked on the future and your goal is to get through the program and acquire that degree, the truth is that getting through graduate school is a journey not simply a destination. The nature of this journey (which is your life, after all) matters. It matters both in and of itself and also because it is important to your success in reaching your goals. Developing a self-care plan **now** will help you both during your time in graduate school and in your professional career.
Mindful and consistent self-care is central to preventing or reducing stress, burnout, and compassion fatigue and also – importantly – to maintaining and enhancing your well-being now and in the future.

**Associate Professor, Dr. Lisa Butler quoted about self-care in Social Work Today article**

[Details](#)

### Additional Info

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